HAZEL PARK’S PLAN IS ALL IN ALL THE TIME
Implementation of Climate and Culture

Our Vision:
Inspire and empower all learners.

Mission Statement:
The Hazel Park School District in collaboration with all stakeholders prepares and supports students for the future.

Objectives:
- Establish a multi-year roll-out and training schedule to train designated staff in PBIS.
- Investigate and analyze causes of poor student attendance.
- Develop programs and policies to improve student attendance based on student attendance data.
- Provide professional development to inform staff about MTSS.
- Provide professional development on Tier’s 1, 2, & 3 structure and interventions.
- Educating staff on restorative practices.
- Implementing staff on restorative practices district wide.
- Educating stakeholders on the intense student support network and how it relates to the diverse needs of our students.
- Create student/parent assessments or surveys to target specific areas related to the diverse needs of our student population.
- Creating programs, developing resources and implementing practices to address health, safety, engagement, support and care needs of students.

Who:
- Superintendent, Curriculum and Technology Integration
  - Community Rep., Building DTN, Parent Group, School Staff, Students
  - School Improvement Team, Central Office, Board of Ed., Oakland Country Truancy Officer
  - Superintendent, Curriculum and Technology Integration
  - School Improvement Team, Central Office, Building
  - Curriculum and Technology
  - Central Office, Building Administrators, External sources
  - Building Administrators and School Staff
  - DTN, Superintendent and Community Representatives
  - All Stakeholders
  - All Stakeholders

Data:
- Training Calendar
  - Student attendance records (MiStar)
  - Data / Policies from similar districts
  - Staff surveys. Needs assessment.
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  - Surveys, building restorative plans
- SIP
- Turnaround Plan
- Survey Results
- Turnaround Plan