Hazel Park Advantage

Alternative School

November 29, 2021 - December 3, 2021

Kendal Smith, Principal

- **November's Theme is Hope:** The theme for the month of November is hope! Hope is a wonderful expectation that makes us feel that better days lie ahead. As we are still navigating a pandemic and life in general, hope is a feeling that can aid in perseverance. I personally hope that each of your families are well and that you are supporting your students as they are reaching their educational aspirations.

- **New Staff Member:** On November 23, 2021, we welcomed Mr. David Higginbotham to the Advantage family as our new social studies teacher. Please join me in supporting him as he transitions into his new role.

- **New Trimester (Action Item ✔):** As the new trimester begins, please be intentional about developing relationships with students who are new to your classes and strengthening relationships with students who have had your classes previously. Strong, healthy relationships in which students trust their teacher make classroom management a breeze and disciplinary issues easier to resolve. Please be mindful that relationships with families provide leverage in difficult encounters with students. Finally, please remember that you must have at least two documented parental contacts prior to a student failing your class.

- **Tornado Drill:** We will have a Tornado Drill on Wednesday, December 1, at 8:55 a.m. Please see me if you have questions about what to do during the drill.

- **Cell Phone Policy Change:** As the new trimester begins, let's commit to being diligent about the cell phone policy change. Students understand that they should not be on their phones during class. Consistent enforcement of this policy now will pay dividends in the future.

- **Hall Passing (Action Item ✔):** Please make certain that each of you is in the halls during every hall passing. Please help funnel students into classes prior to the bell ringing.

- **Chairs on Tables (Action Item ✔):** Andy, the new night time custodian has requested that all teachers have students place the chairs on top of the tables on Mondays, Wednesdays, and Fridays. Thanks for honoring the request.

- **Resolve:** Resolve will meet on December 3rd, during the 3rd hour, in Mr. Reynolds room. Please allow grace to students who need to make up work that they miss during these sessions.

- **C.L.I.M.B. (Action Item ✔):** Please remember to consistently review C.L.I.M.B. expectations with students, pass out C.L.I.M.B. tickets, and use C.L.I.M.B. language when complimenting students on their exhibition of C.L.I.M.B. expectations.

- **Army Reps:** U.S. Army reps will be in the building recruiting during lunch time, biweekly on Thursdays. Please embrace them the way WE embrace everyone else.

- **Danielson is Changing (New document added) :** Please peruse the Danielson link about intellectual engagement. This document should guide your approach to teaching and will provide great future conversations as we grow together and improve our instructional practices. The document that is embedded here provides the clusters that we will use to guide future conversations.

- **Masks:** Masks are mandated by the county until further notice. Please be diligent with students about proper mask wear. Please be gentle and give constant reminders. If a student refuses, please get my attention. Our final recourse will be to send the student home which we will desperately try to avoid. As with everything, we will handle these situations with grace and understanding.

- Hazel Park Schools has visions of high quality instruction for each core subject. These visions are available in the curriculum folder on Google drive, but I have posted them below. Please make certain that you are aware of high quality expectations in your respective discipline. As I observe this year, I will be looking for evidence of high quality instruction.

Vision of High Quality Writing
Vision of High Quality Reading
Vision of High Quality Math

Vision of High Quality Science
Vision of High Quality Social Studies

- **Intercom System:** Our intercom system should be fully operational on Monday. From any phone in the building dial *99-02 which will address the hallways and classrooms on our side of the building. *99-03 will operate the intercom system in the elementary portion of the building.

Professional Learning:

Danielson/ Evaluation: Component Component 3d: Assessment of student learning plays an important role in instruction; no longer does it signal the end of instruction; it is now recognized to be an integral part of instruction. While assessment of learning has always been and will continue to be an important aspect of teaching (it's important for teachers to know whether students have learned what they intend) assessment for learning has increasingly come to play an important role in classroom practice. And in order to assess student learning for the purposes of instruction, teachers must have their finger on "the pulse" of a lesson, monitoring student understanding and, where appropriate, offering feedback to students. Elements of 3d are: assessment criteria, monitoring of student learning, feedback to the students, student self-assessment and monitoring of progress.

The indicators for this component are:

- Teacher paying close attention to evidence of student understanding
- Teacher posing specifically-created questions to elicit evidence of student understanding
- Teacher circulating to monitor student learning and to offer feedback
- Students assessing their own work against established criteria
- Teacher adjusting instruction in response to evidence of student understanding (or lack of it)

Here is the rubric for this domain:

Level 1 - Ineffective	Level 2 -Minimally Effective	Level 3 - Effective	Level 4 - Highly Effective
There is little or no assessment or monitoring of student learning; feedback is absent, or of poor quality. Students do not	Assessment is used sporadically to support instruction, through some monitoring of progress of learning by teacher and/or	Assessment is regularly used during instruction, through monitoring of progress of learning by teacher and/or students,	Assessment is fully integrated into instruction, through extensive use of formative assessment. Students appear to be

appear to be aware of the assessment criteria and do not engage in self-assessment.	students. Feedback to students is general, and students appear to be only partially aware of the assessment criteria used to evaluate their work but few assess their own work. Questions/prompts/ assessments are rarely used to diagnose evidence of learning.	resulting in accurate, specific feedback that advances learning. Students appear to be aware of the assessment criteria; some of them engage in self assessment. Questions/prompts/ assessments are used to diagnose evidence of learning.	aware of, and there is some evidence that they have contributed to, the assessment criteria. Students self-assess and monitor their progress. A variety of feedback, from both the teacher and peers, is accurate, specific, and advances learning. Questions/prompts/assessments are used regularly to diagnose evidence of learning by individual students.

Reynolds' Social Work Corner

This month's theme: New Ways November

Find New Happiness At Work!

Consciously choosing to find **new** ways to increase happiness at work can make a difference to how we, and others, feel and how well we do our jobs. So, instead of groaning about work, why not think of fresh **new** ways you can get more happiness from work?

Let's start by asking yourself these questions…

Giving: How am I helping and supporting colleagues and students in my building? **Resilience:** What are my tactics for dealing with tough challenges at work? Is there anyone around me that might need help?

Relating: How can I enhance my relationships at work? How do I balance work and home life?

Emotion: What things (however small) can I find to feel good about at work today? What made me smile? How am I sharing these with others?

…So now what action will you take to increase **new** happiness at **work**?

Also remember to ➔ click on the **New Ways November Calendar** and keep enjoying daily and weekly activities for the month.

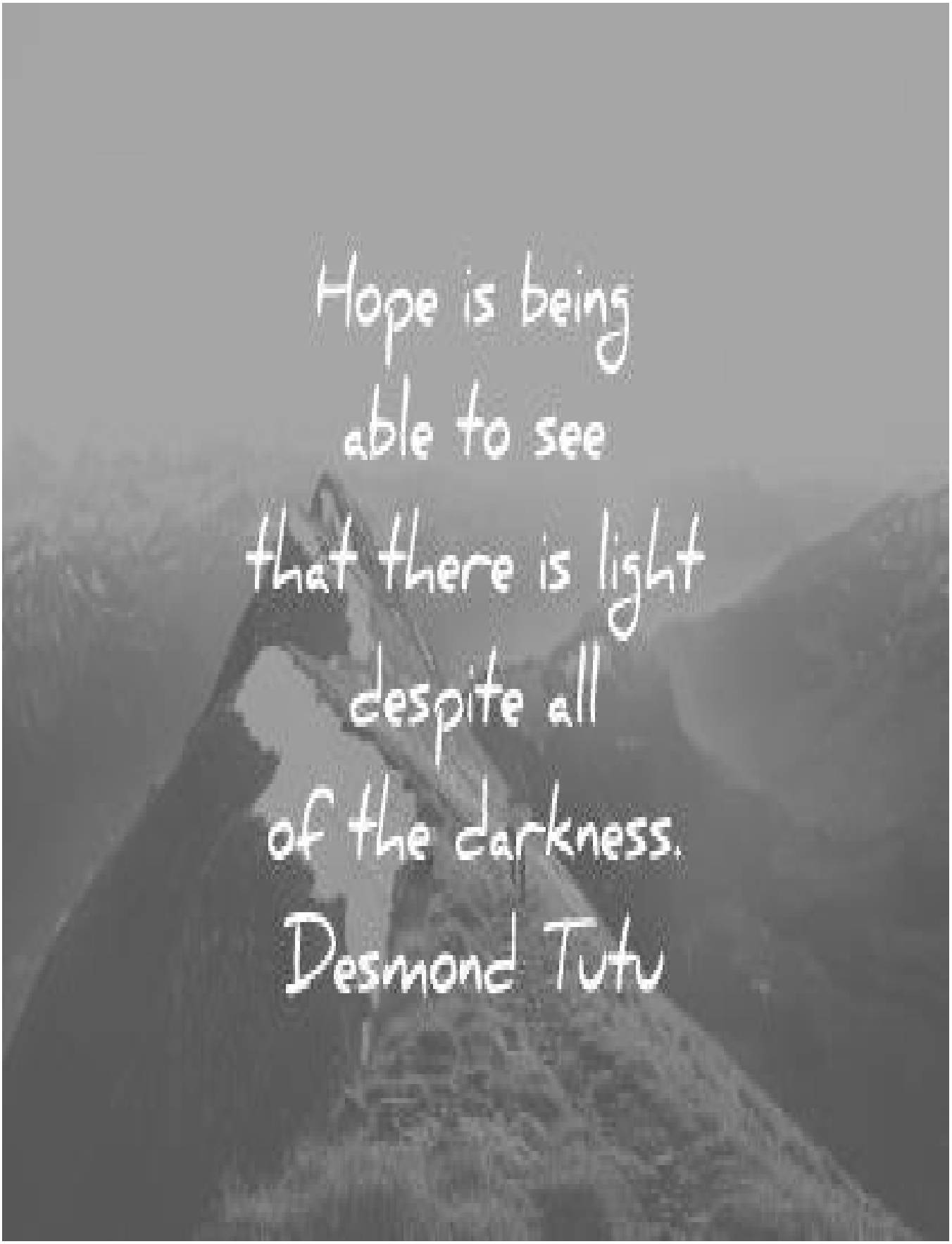
Every school in the district follows similar goals and objectives of the PBIS program, but their models may be uniquely different. Our PBIS model here at **Advantage**, is called....

C.L.I.M.B which stands for...

(**Cooperation**, **Live Responsibly**, **Integrity**, **Make Good Decisions** and **Be Respectful**)

- **Important Dates:**
    - **11/29/21 Trimester 2 Begins**
    - **12/1/21 Tornado Drill at 8:55am**
    - **12/17/21 Half Day AM/ Holiday Break Begins**

Today's Learners, Tomorrow's Leaders


Hope is being
able to see
that there is light
despite all
of the darkness.
Desmond Tutu

HAZEL PARK SCHOOLS

Today's Learners, Tomorrow's Leaders

Amy Kruppe, Ed. D.
Superintendent

Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5443
www.hazelparkschools.org

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	8	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
8	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	28	19	20	21	22	23
24	25	26	27	28	29	30

May2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
29	20	21	22	23	24	25
26	27	28	29	30		

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2021-2022 Advantage Alternative School Calendar

8:00 a.m. - 2:45 p.m.

Half Day 8:00 a.m. - 11:15 a.m.

08/30/2021 Monday Institute Day
08/31/2021 Tuesday Institute Day
09/01/2021 Wednesday 1st day Half Day P.M.
09/03 - 09/06/2021 No School Labor Day Break
09/08/2021 Wednesday Open House 3:00 - 4:00 P.M.
09/29/2021 Wednesday Half Day A.M
10/14/2021 Parent/Teacher Conferences 3:00 - 5:00
10/15/2021 Friday Half Day A.M.
10/28/2021 Thursday Half Day Records
11/02/2021 Tuesday Professional Dev. No School
11/22/2021 Monday Half Day Final Exams
11/23/2021 Tuesday Half Day Final Exams
11/24/2021 Wednesday PD Choice No School
11/25 -11/26/2021 Thanksgiving Break No School
11/29/2021 Monday - Start of 2nd trimester
12/17/2021 Friday Half Day Holiday Break Begins P.M.
01/03/2022 Monday Classes Resume
01/17/2022 Professional Dev. Day No School
01/21/2022 Friday Half Day Records
01/27/2022 Thursday Parent/Teacher conference 3-5
01/28/2022 Friday Half Day A.M
02/18/2022 Friday Half Day Winter Break Begins P.M.
02/28/2022 Monday Classes Resume
03/02/2022 Wednesday Half Day A.M. Records
03/10/2022 Thursday Half Day Final Exams
03/11/2022 Friday Half Day Final Exams
03/14/2022 Monday 3rd Trimester Begins
03/25/2022 Friday Half Day Spring Break Begins P.M.
04/04/2022 Monday Classes Resume
04/13/2022 Wednesday SAT Testing
04/15/2022 Friday No School Professional Dev. Choice
04/28/2022 Thursday Parent/Teacher Conferences 3-5
04/29/2022 Friday Half Day A.M
05/24/2022 Tuesday No School Professional Dev. Day
05/25/2022 Wednesday Advantage Graduation Day
05/27/2022 Friday Half Day A.M. Holiday Recess
05/31/2022 Tuesday Classes Resume
06/09/2022 Thursday Half Day
06/10/2022 Friday Half Day

No School PD Half Day